# *Series Launcher*©: A Novel Study for *If Your Name Was Changed at Ellis Island*
## Student Performance Documentation Form

**Instructions for Calculating Percentage Mark:**

Give each student a score for each lesson's work based on the point distribution guidelines.

If you wish to calculate the percentage score: Divide the Total Number of Points Earned by the Lesson Total, then multiply by 100.

Example: Student scored 61 points out of a possible 65 points.
61 ÷ 65 = .94 X 100 = 94%

Criterion for mastery in the novel studies is 80%. Additional space has been provided on the Student Performance Documentation Form for students who do not achieve mastery to redo the lesson or to improve their mark. A key has been provided at the bottom of the form for extended response and background passages.

Data from reading checkouts and the End of Unit Test should be recorded on the **Class Summary Chart** that can be found at the end of the Teacher Presentation Book and in the Blackline Master Envelope.

**POINTS DISTRIBUTION GUIDELINES:**

**Meet Ed Levine (Introductory Lesson):**

Thinking About the Genre:
1. (2 pts)
2. 2 pts/answer (6 pts)
3. (2 pts)
4. 2 pts/question (4 pts)

**Lesson Total = 14 pts**

**Lesson 1:**

Developing Vocabulary:
1 pt/item (5 pts)

Developing Comprehension Skills:
1 pt/item (10 pts)

Expanding Higher Level thinking Skills:
1 pt/city (7 pts)

**Lesson Total = 22 pts**

**Lesson 2:**

Developing Vocabulary:
1 pt/item (4 pts)

Developing Comprehension Skills:
1-3. 2 pts/question (6 pts)
4. 2 pts/answer
    2 pts/why or why not (4 pts)

Expanding Higher Level thinking Skills:
Poster: (Total up to 12 points)
-is colourful and eye catching
(2 pts)
-uses words (2 pts) and pictures
(2 pts)
-gives information advertising town
(2 pts)
-provides specific information about town's location (2 pts)
-is carefully completed (2 pts)

**Lesson Total = 26 pts**

## Lesson 3:

Developing Vocabulary:
1 pt/item (5 pts)

Developing Comprehension Skills:
1-3. 2 pts/item (6 pts)

Expanding Higher Level thinking Skills:
Manifest (Total up to 24 pts)
1 pt/manifest number-at least 2 (2 pts)
3 pts/name (6 pts)
  -1 pt/last name first
  1 pt/comma separating first and last names
  -1 pt/first name last
1 pt/nationality (2 pts)
1 pt/age (2 pts)
1 pt/sex (2 pts)
1 pt/destination (2 pts)
1 pt/occupation (2 pts)
1 pt/read, write (2 pts)
1 pt/marital status (2 pts)
1 pt/#pieces of luggage (2 pts)
Note: As the minimum number of people who could be entered is 2 (the student and parent), score this chart based on 2 entries

**Lesson Total = 28 pts**

## Lesson 4:

Developing Vocabulary:
2 pts/item (8 pts)

Developing Comprehension Skills:
1 pt/item (5 pts)

Expanding Higher Level Thinking Skills:
1-2. 1 pt/item (2 pts)
Graphic Organizer: (14 pts)
1 pt/name of game
2 pts/game objective
1 pt/number of players
2 pts/how play proceeds
2 pts/how play ends
2 pts/game pieces
2 pts/additional rules
2 pts/scorekeeping

**Lesson Total = 29 pts**

## Lesson 5:

Developing Vocabulary:
1 pt/item (3 pts)

Developing Comprehension Skills:
1 pt/item (4 pts)

Expanding Higher Level Thinking Skills:
Planning for Paragraph: (Total up to 17 pts)
Opening sentence (2 pts)
Web 1 pt/item-at least 3 items for each sense (15 pts)
Paragraph: (Total up to 34 pts)
*Ideas*
Used information from planning web to write paragraph (2 pts)
Opening sentence attracts the reader's attention (2 pts)
Writer writes about all five senses (15 pts)
Ending sentence tells how the girls felt (2 pts)
*Organization*-paragraph has a beginning, middle, and an ending (3 pts)
*Voice*-paragraph sounds like writer is talking to the reader (2 pts)
*Word Choice*-uses words to make ideas clear and paragraph interesting (2 pts)
*Sentence Fluency*-paragraph sounds right when read aloud (2 pts)
*Conventions*
-correct capitalization and punctuation (2 pts)
-age-appropriate spelling (2 pts)

**Lesson Total = 58 pts**

**Lesson 6:**

Developing Vocabulary:
1 pt/item (6 pts)

Developing Comprehension
Skills:
1. (2 pts)
2. 2 pts/reason (10 pts)

Expanding Higher Level
Thinking Skills:
2 pts/item (6 pts)

**Lesson Total = 24 pts**

**Lesson 7:**

Developing Vocabulary:
1 pt/item (6 pts)

Developing Comprehension
Skills:
1. 2 pts/sentence (4 pts)
2. 2 pts/sentence (6 pts)

Expanding Higher Level
Thinking Skills:
*Chapter Summary Charts*
Ch. 26 (Total up to 19 pts)
-1 pt/topic sentence (5 pts)
-1 pt/main idea statement (7 pts)
-1 pt/✓ or X (7 pts)
Ch. 27 (Total up to 7 pts)
-1 pt/topic sentence (1 pt)
-1 pt/main idea statement (3 pts)
-1 pt/✓ or X (3 pts)
Ch. 28 (Total up to 15 pts)
-1 pt/topic sentence (3 pts)
-1 pt/main idea statement (3 pts)
-1 pt/important detail (3 pts)
-1 pt/✓ or X (6 pts)
Ch. 29 (Total up to 19 pts)
-1 pt/topic sentence (4 pts)
-1 pt/main idea statement (4 pts)
-1 pt/important detail (4 pts)
-1 pt/✓ or X (7 pts)
*Chapter Summaries*: (Total up
to 60 pts)
For each chapter summary:
(Total up to 15 pts)
- -summary reflects information
from summary chart (5 pts)
-summary is concise (2 pts)
-summary is written in
sentences (5 pts)
-correct capitalization and
punctuation (2 pts)
-accurate spelling as used in
story (1 pt)

**Lesson Total = 136 pts**

**Lesson 8:**

Developing Vocabulary:
1 pt/item (4 pts)

Developing Comprehension
Skills:
1 pt/nationality (4 pts)
1 pt/nation (4 pts)

Expanding Higher Level
Thinking Skills:
*Chapter Summary Charts*
Ch. 30 (Total up to 19 pts)
-1 pt/topic sentence (3 pts)
-1 pt/main idea statement (3 pts)
-1 pt/important detail (5 pts)
-1 pt/✓ or X (8 pts)
Ch. 31
 (Total up to 32 pts)
-1 pt/topic sentence (6 pts)
-1 pt/main idea statement (6 pts)
-1 pt/important detail (7 pts)
-1 pt/✓ or X (13 pts)
Ch. 32 (Total up to 23 pts)
-1 pt/topic sentence (5 pts)
-1 pt/main idea statement (5 pts)
-1 pt/important detail (4 pts)
-1 pt/✓ or X (9 pts)
Ch. 33 (Total up to 16 pts)
-1 pt/topic sentence (4 pts)
-1 pt/main idea statement (4 pts)
-1 pt/important detail (2 pts)
-1 pt/✓ or X (6 pts)
*Chapter Summaries*: (Total up
to 60 pts)
For each chapter summary:
(Total up to 15 pts)
- -summary reflects information
from summary chart (5 pts)
-summary is concise (2 pts)
-summary is written in
sentences (5 pts)
-correct capitalization and
punctuation (2 pts)
-accurate spelling as used in
story (1 pt)

**Lesson Total = 162 pts**

**Lesson 9:**

Developing Vocabulary:
1 pt/item (5 pts)

Developing Comprehension Skills:
1 pt/item (8 pts)

Expanding Higher Level Thinking Skills:
*Chapter Summary Charts*
Ch. 34 (Total up to 40 pts)
-1 pt/topic sentence (12 pts)
-1 pt/main idea statement (12 pts)
-1 pt/important detail (2 pts)
-1 pt/✓ or X (14 pts)
Ch. 35
(Total up to 22 pts)
-1 pt/topic sentence (6 pts)
-1 pt/main idea statement (6 pts)
-1 pt/important detail (2 pts)
-1 pt/✓ or X (8 pts)
*Chapter Summaries*: (Total up to 30 pts)
For each chapter summary:
(Total up to 15 pts)
- -summary reflects information from summary chart (5 pts)
-summary is concise (2 pts)
-summary is written in sentences (5 pts)
-correct capitalization and punctuation (2 pts)
-accurate spelling as used in story (1 pt)

**Lesson Total = 105 pts**

**Lesson 10:**

Developing Vocabulary:
1 pt/item (4 pts)

Developing Comprehension Skills:
1 pt/name (15 pts)

Expanding Higher Level thinking Skills:
*Chapter Summary Charts*
Ch. 36 (Total up to 20 pts)
-1 pt/topic sentence (4 pts)
-1 pt/main idea statement (4 pts)
-1 pt/important detail (4 pts)
-1 pt/✓ or X (8 pts)
Ch. 37
(Total up to 26 pts)
-1 pt/topic sentence (6 pts)
-1 pt/main idea statement (6 pts)
-1 pt/important detail (4 pts)
-1 pt/✓ or X (10 pts)
*Chapter Summaries*: (Total up to 30 pts)
For each chapter summary:
(Total up to 15 pts)
- -summary reflects information from summary chart (5 pts)
-summary is concise (2 pts)
-summary is written in sentences (5 pts)
-correct capitalization and punctuation (2 pts)
-accurate spelling as used in story (1 pt)

**Lesson Total = 95 pts**

*Series Launcher©: A Novel Study for If Your Name Was Changed at Ellis Island* by Ed Levine

# Novel Studies Student Performance Documentation Form

## *Series Launcher© for If Your Name Was Changed at Ellis Island*

**Teacher Name** _____  **School** _____

**Criteria for mastery for each lesson is 80%**

| Date / Lesson | Introductory Lesson | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | Wkbk | Wkbk | Wkbk | Wkbk | Wkbk | Wkbk | Wkbk | Wkbk | Wkbk | Wkbk | Wkbk |
| **Total Points Possible** | 14 | 22 | 26 | 28 | 29 | 58 | 24 | 136 | 162 | 105 | 95 |
| **Score Indicating Mastery Level** | 12 | 18 | 21 | 23 | 24 | 47 | 20 | 109 | 130 | 84 | 76 |
| **Student Name** | | | | | | | | | | | |
| 1) | | | | | | | | | | | |
| final attempt | | | | | | | | | | | |
| 2) | | | | | | | | | | | |
| final attempt | | | | | | | | | | | |
| 3) | | | | | | | | | | | |
| final attempt | | | | | | | | | | | |
| 4) | | | | | | | | | | | |
| final attempt | | | | | | | | | | | |
| 5) | | | | | | | | | | | |
| final attempt | | | | | | | | | | | |
| 6) | | | | | | | | | | | |
| final attempt | | | | | | | | | | | |
| 7) | | | | | | | | | | | |
| final attempt | | | | | | | | | | | |
| 8) | | | | | | | | | | | |
| final attempt | | | | | | | | | | | |
| 9) | | | | | | | | | | | |
| final attempt | | | | | | | | | | | |
| 10) | | | | | | | | | | | |
| final attempt | | | | | | | | | | | |

**1. Record student's first attempt in first cell; record final attempt in "retest" cell.**   **2. All scores below mastery criteria should be highlighted and addressed.**